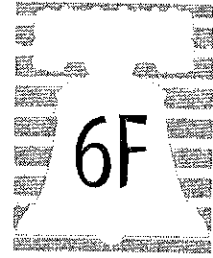


The Social System of the Powhatan Confederacy



- ◆ *What elements were part of the social system of a Powhatan village? What were the roles of men, women, and children? What were the types of houses? Who were the people? Generally, how big was a tribe?*
- ◆ *What were the boundaries of a Powhatan village? How were houses within the boundaries situated in relation to each other?*
- ◆ *People also have boundaries; what levels existed within the social structure?*
- ◆ *What were the inputs to the social system? What were the forces that unified the tribe?*
- ◆ *What were the outputs of the social system? What lines of division were drawn among the people within the tribe?*
- ◆ *What were the interactions between the elements and levels of the social system?*
- ◆ *How might the interactions and outputs of the Powhatan Confederacy's social system have changed when its inputs, elements, or boundaries changed?*
- ◆ *What was productive about the social system of the Powhatan Confederacy during the Colonial Era?*
- ◆ *What were some of the problems or examples of dysfunction the tribe had to face?*
- ◆ *The social system of the Powhatan Confederacy was made up of what smaller systems?*

- ◆ *How were the individuals in the social system interdependent with other members of the village or those outside the village?*
- ◆ *How did the social system of the Powhatan Confederacy adapt when the Jamestown colonists became part of their environment?*

From Center for Gifted Education, *Building a New System: Colonial America 1607–1763*. Copyright © 2003 Kendall/Hunt Publishing Company—may be reproduced by individual teachers for classroom use only.